



# Rancho Las Positas Elementary School

## School Plan for Student Achievement 2019-2020 Executive Summary



### Overview of School Demographics

- 602 Students
- 32.6% Hispanic/Latino
- 46.0% White
- 0.5% American Indian or Alaska Native
- 6.5% Asian
- 1.3% Black or African American
- 0% Native Hawaiian or other Pacific Islander
- 3.2% Filipino
- 22.92% Socioeconomically Disadvantaged (SED)
- 13.8% English Learner (EL)
- 15.45% Students with Disabilities (SWD)

### 2018-2019 Data Trends (Highlights)

- English Language Arts (ELA) Met or Exceeded Standards on California Assessment of Student Performance and Progress (CAASPP): 3<sup>rd</sup> (67%), 4<sup>th</sup> (60%), 5<sup>th</sup> (58%)
- Math Met or Exceeded Standards on CAASPP: 3<sup>rd</sup> (73%), 4<sup>th</sup> (58%), 5<sup>th</sup> (40%)
- Writing Met or Exceeded Standards on End of Year District Benchmark: Overall (58%)
- FitnessGram: 86% of 5<sup>th</sup> grade students achieved the healthy fitness zone in Trunk Extensor Strength
- Students Reclassified Fluent English Proficient (RFEP) increased from 3.2% in 2017-18 to 21.6%

### 2018-2019 Data Analysis and Conclusions

- Eighty-six percent (86%) of 5<sup>th</sup> grade students feel safe at school based on 2017-18 California Healthy Kids Survey (CHKS) data
- Fourth and fifth grade student participation on CAASPP ELA and Math was 100%
- Seventy-three percent (73%) of third grade students Met or Exceeded Standards in math proficiency as measured by the CAASPP
- Emphasis on attendance will continue to be a focus: attendance at 96.21% up from 96.1% in 2017-18
- An achievement gap in performance is evident with English Learners and Students with Disabilities as compared to their grade level peers In reading and mathematics

### 2019-2020 LCAP Site Goals

- Increase the number of students who meet or exceed standards in ELA from the 3<sup>rd</sup>-5<sup>th</sup> grade students from 62% to 65% as measured by the 2020 CAASPP
- Increase the number of students who meet or exceed on Math from all 3<sup>rd</sup>-5<sup>th</sup> grade students from 58% to 61% as measured by the 2020 CAASPP
- Writing Below Standard on CAASPP Writing Claim: Overall (22%), 3<sup>rd</sup> (12%), 4<sup>th</sup> (26%), 5<sup>th</sup> (28%)

### 2019-2020 Key Strategies to Meet Goals

- Facilitate grade level collaboration focused on District adopted curriculum with Wednesday Professional Learning (WPL)
- Increase student access to technology by purchasing additional Chromebooks
- Continue Rancho reading intervention program with increased emphasis on grades K-2
- Continue Year 2 of schoolwide Positive Behavior Intervention and Supports (PBIS)
- Continue Year 2 of Choose Love Program
- Recognize and celebrate students following The Rancho Way with principal phone calls and assemblies
- Utilize District math coaches to improve math learning and CAASPP scores

### 2019-2020 Measures of Success

- CAASPP data
- Focus Interim Assessment Blocks (FIAB)
- School-wide Information System (SWIS) data – Bronze Award recognition
- Educational Software for Guiding Instruction (ESGI) data
- FitnessGram data
- Pearson Investigations 3 assessments
- PowerSchool attendance data
- Writing Benchmark assessment data